

Task 1: Curation and peer feedback

Open educational resource (OER) evaluation criteria

Criteria for evaluating OER:

- Degree of alignment with learning outcomes (course/program; subject/unit; module/topic, as applicable)
- Quality of explanation of the subject matter
- Utility of materials in support of teaching
- Opportunities for learner engagement (e.g. thinking critically; solving complex problems, constructing and critiquing arguments; working collaboratively; constructing, using and analysing models; remixing and reworking OER)
- Quality of assessment, including formative assessment, if applicable
- Quality of technological development (e.g. usability, responsive design, interactivity, open platform)
- Assurance of accessibility.

Criteria adapted from '*Rubrics for evaluating open education resource (OER) objects*' by Achieve (CC-BY) <http://www.achieve.org/files/AchieveOERRubrics.pdf>

This North American resource, targeting secondary education, includes detailed rubrics for similar criteria, with explanatory keys for determining the quality level of each criterion.